



INTERCULTURA COSTA RICA COURSE CONTENT

Beginner Level (CEFR A1–A2)

At the beginner level, students develop basic communicative skills for everyday interactions in Spanish. They learn to introduce themselves, describe people and places, discuss daily routines and preferences, and make simple comparisons. Students also describe community activities and recount basic past experiences, including travel and daily life in Costa Rica and their home countries. Grammar focuses on core structures such as ser, estar, and tener; present tense verbs; expressions of obligation and preference; adjectives and agreement; common prepositions; and an introduction to the preterite, imperfect, and simple future.

Intermediate Level (CEFR B1–B2)

At the intermediate level, students expand their ability to narrate events, give and follow instructions, and discuss personal experiences and lifestyles in different sociocultural contexts. They develop greater fluency in describing past events and expressing opinions and hypotheses about experiences in Latin American settings. Cultural content explores the historical and cultural contributions of Indigenous, Afro-Caribbean, and Chinese communities to Costa Rican and Latin American societies. Grammar emphasizes the interaction of past tenses, the imperative mood, reflexive and reciprocal constructions, object pronouns, and expanded use of future, conditional, and compound tenses.

Advanced Level (CEFR B2–C1)

At the advanced level, students engage in analytical discussions on cultural and social topics in Latin America. They express and support opinions about cinema, music, dance, and cultural celebrations, and discuss broader issues such as stereotypes, social change, and human rights. Students refine their ability to express attitudes, emotions, recommendations, and doubt in complex communicative contexts. Grammar focuses on advanced verb structures, including the subjunctive in multiple tenses, conditional clauses, passive constructions, pronoun placement, voseo, and reported speech.